

The Aftermath of World War II in Europe

HIST 385

Dr. Rhiannon Evangelista

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Office: 120 Bowden Hall

Office Hours: Thursday 10:15-12:15

Classroom: 211 Carlos Hall

Class Time: Monday/Wednesday 11:30-12:45

Class Webpage: www.rhiannonevangelista.com/wwii

Fall 2013

Course Overview

This course explores how Europeans came to terms with the physical, demographic, social, and psychological consequences of the continent's most devastating war. Among other themes we will focus on the reconstruction of urban landscapes; forced population movements and ethnic cleansing; retributive justice and violence against "collaborators"; European Jewish life after the Holocaust; Prisoners of war, displaced persons and relief efforts; "remembering" the war and dealing with loss and suffering.

Required Texts

Besides readings available through Reserves Direct, the following books are required:

1. Judt, Tony. *Postwar: A History of Europe Since 1945*.

ISBN: 978-0143037750

2. István Deák, Jan T. Gross, and Tony Judt. *The Politics of Retribution in Europe*.

ISBN: 978-0691009544

3. Gross, Jan. *Fear: Anti-Semitism in Poland After Auschwitz*.

ISBN: 978-0812967463

Course Evaluation

Assignments	Details	% of Total Grade
<i>Fear</i> Paper	5-8 page analysis of Jan Gross' book <i>Fear</i> .	15%
Research Paper	8-10 pages. On the topic of the student's choice.	35%
Class Presentation 1	Brief introduction to the week's readings	10%
Class Presentation 2	Short Presentation on student's paper topic	15%
Class Participation	Attendance, participation in class discussions, reading responses	25%

Assignments

All assignments **MUST** be handed in at the time indicated by the instructor. For each twenty-four hour period after that point, a full letter grade will be deducted from the assignment.

In addition, students must read the assigned discussion readings for each class (look under “Class Schedule” to find the readings) and post a brief **READING RESPONSE** (about half a page in length) on our Blackboard site. In preparing reading responses students should not simply give their opinion of the reading but should critically discuss one or more aspects of the reading that they find particularly significant and/or relevant to that day’s discussion. The reading responses must be posted to the Blackboard site by 10AM on the day the reading response is due. The instructor **WILL NOT** read any reading responses posted after that time.

Each week the instructor will feature one particularly insightful reading response on the class webpage, if the author of said reading response gives her/his consent.

Attendance and Participation

This is a discussion-based class. Therefore attendance and active participation are both expected and required. Come to class prepared with questions to guide discussion.

Since attendance is so critical to your success in this course, for every absence you incur over four will result in one-third of a letter grade deduction on your final course grade. All absences will be counted---there are no excused absences!

Academic Honesty

All students are expected to uphold the Emory HONOR CODE. Please be especially mindful that you provide the proper citation for any use of a direct quote, paraphrase or idea from someone else. **PLAGIARISM** will not be tolerated. Note that this also applies to reading responses. **DO NOT** copy a friend’s reading response. Doing so is an act of plagiarism.

Classroom Etiquette

The following are the class etiquette regulations: cell phones must be turned **OFF** before class begins, no texting, no IMing, no doing homework, no eating in class. In addition, showing up more than five minutes late for class will result in a half absence.

MOST IMPORTANTLY, because this is a discussion-based class, there will be no laptop use during class. Please keep laptops closed. Bring a pen and paper to class for taking notes.

Class Schedule

Introduction

September 4, 2013

- Judt, Tony. *Postwar: a History of Europe Since 1945*. London: William Heinemann, 2005, pp. 1-40.

September 9, 2013

- Judt, pp. 63-99.

German Expulsion and Ethnic Cleansing in Eastern Europe

September 11, 2013

- Cattaruzza, Marina. “‘Last Stop Expulsion’ – The Minority Question and Forced Migration in East-Central Europe: 1918–49 To Hans Lemberg, in Memory.” *Nations & Nationalism* 16, no. 1 (January 2010): 108–126.

September 16, 2013

- Snyder, Timothy, *The Reconstruction of Nations: Poland, Ukraine, Lithuania, Belarus, 1569-1999*, pp. 1-12, 202-214.
- Snyder, Timothy. “To Resolve the Ukrainian Problem Once and for All.” *Journal of Cold War Studies* 1, no. 2 (Spring 1999): ONLY PAGES 93-115.

September 18, 2013

- Schulze, Rainer. “The Politics of Memory: Flight and Expulsion of German Populations after the Second World War and German Collective Memory.” *National Identities* 8, no. 4 (December 2006): 367–382.
- Service, Hugo. “Reinterpreting the Expulsion of Germans from Poland, 1945–9.” *Journal of Contemporary History* 47, no. 3 (July 2012): 528–550.

Jewish Experiences After the Holocaust

September 23, 2013

- Gross, Jan. *Fear: Anti-Semitism in Poland After Auschwitz*.

****Fear* paper due

September 25, 2013

- Wetzell, Juliane, “An Uneasy Existence: Jewish Survivors in Germany after 1945” in Hanna Schissler, ed., *The Miracle Years: A Cultural History of West Germany, 1949-1968*, pp. 131-144.
- Schwarz, Guri. “The Reconstruction of Jewish Life in Italy After World War II.” *Journal of Modern Jewish Studies* 8, no. 3 (November 2009): 360–377.

Returning Prisoners of War

September 30, 2013

- Foot, John, “Italian Wartime Camps, Italians in Wartime Camps: Traces, Memories, Silences, 1940-2008” in *Italy’s Divided Memory*, pp. 71-95.

October 2, 2013

- Hatley-Broad, Barbara, “Coping in Britain and France: A Comparison of Family Issues Affecting the Homecoming of Prisoners of War Following World War II”

in Bob Moore and Barbara Hatley-Broad, eds., *Prisoners of War, Prisoners of Peace: Captivity, Homecoming and Memory in World War II*, pp. 141-150

- Goltermann, Svenja, "Languages of Memory: German Prisoners of War and their Violent Pasts in Post-war West Germany, 1945-1956," in *ibid.*, pp. 165-173.

Displaced Persons and Relief Workers

October 7, 2013

- Slatt, Vincent E. "Nowhere to Go: Displaced Persons in Post-V-E-Day Germany." *Historian* 64, no. 2 (Winter 2002): 275-293.
- Gemie, Sharif, Reid, Fiona, and Humbert Laure, with Louise Ingram, *Outcast Europe: Refugees and Relief Workers in an Era of Total War 1936-48*, pp. 179-209.

October 9, 2013

- Cohen, G. Daniel. "Between Relief and Politics: Refugee Humanitarianism in Occupied Germany 1945-1946." *Journal of Contemporary History* 43, no. 3 (July 2008): 437-449.
- Shephard, Ben. "'Becoming Planning Minded': The Theory and Practice of Relief 1940-1945." *Journal of Contemporary History* 43, no. 3 (July 2008): 405-419.

Displaced Children

October 16, 2013

- Zahra, Tara. "'The Psychological Marshall Plan': Displacement, Gender, and Human Rights after World War II." *Central European History* 44, no. 1 (March 2011): 37-62.

***Research paper topic must be approved by this date.

Physical Destruction and Reconstruction

October 21, 2013

- "Diefendorf, Jeffrey M., "America and the Rebuilding of Urban Germany," in Jeffrey M. Diefendorf, Axel Frohn, Hermann-Josef Rupieper, eds., *American Policy and the Reconstruction of West Germany, 1945-1955*, pp. 331-351.
- Moeller, Robert G. "On the History of Man-made Destruction: Loss, Death, Memory, and Germany in the Bombing War." *History Workshop Journal* 61, no. 1 (2006): 103-134.

October 23, 2013

- Arnold, Jörg. "'Once Upon a Time There Was a Lovely Town ... ': The Allied Air War, Urban Reconstruction and Nostalgia in Kassel (1943-2000)*." *German History* 29, no. 3 (September 2011): 445-469.
- Niven, Bill, "The GDR and the Memory of the Bombing of Dresden," in Bill Niven, ed., *Germans as Victims: Remembering the Past in Contemporary Germany*, pp. 109-129.

Germans: Hungry Victims?

October 28, 2013

- Moeller, Robert G. “Germans as Victims?: Thoughts on a Post—Cold War History of World War II’s Legacies.” *History and Memory* 17, no. 1–2 (April 1, 2005): 145–194.

October 30, 2013

- Grossmann, Atina. “Grams, Calories, and Food: Languages of Victimization, Entitlement, and Human Rights in Occupied Germany, 1945–1949.” *Central European History* 44, no. 1 (2011): 118–148.
- Weinreb, Alice. “‘For the Hungry Have No Past nor Do They Belong to a Political Party’: Debates over German Hunger after World War II.” *Central European History* 45, no. 1 (March 2012): 50–78.

Female/Sexual Experiences of War and Aftermath

November 4, 2013

- Heineman, Elizabeth, “The Hour of Women: Memories of Germany’s ‘Crisis Years’ and the West German National Identity” in Hanna Schissler, ed., *The Miracle Years: A Cultural History of West Germany, 1949-1968*, pp. 21-56.

November 6, 2013

- Burds, Jeffrey. “Sexual Violence in Europe in World War II, 1939-1945.” *Politics & Society* 37, no. 1 (March 2009): 35–73.
- Roberts, Mary Louise. “The Price of Discretion: Prostitution, Venereal Disease, and the American Military in France, 1944-1946.” *American Historical Review* 115, no. 4 (October 2010): 1002–1030.

Retribution

November 11, 2013

- Judt, Tony, “Preface”, in Deák, Gross, and Judt, eds. *The Politics of Retribution in Europe*, pp. vii-xii.
- Deák, István, “Introduction”, in Deák, Gross, and Judt, eds. *The Politics of Retribution in Europe*, pp. 3-14.
- Farmer, Sarah, “Postwar Justice in France: Bordeaux 1953,” in Deák, Gross, and Judt, eds. *The Politics of Retribution in Europe*, pp. 194-211

November 13, 2013

- Romijn, Peter, “‘Restoration of Confidence’: The Purge of Local Government in the Netherlands as a Problem of Postwar Reconstruction,” in Deák, Gross, and Judt, eds. *The Politics of Retribution in Europe*, pp. 173-193.
- Conway, Martin, “Justice in Postwar Belgium: Popular Passions and Political Realities,” in Deák, Gross, and Judt, eds. *The Politics of Retribution in Europe*, pp. 133-156.

Class Presentations

November 18, 2013

November 20, 2013

Resistance Myths and Memories

November 25, 2013

- Golsan, Richard, "The Legacy of World War II in France: Mapping the Discourses of Memory" in Richard Ned Lebow, Wulf Kansteiner, and Claudio Fogu eds., *The Politics of Memory in Postwar Europe*, pp. 73-101.
- Kirschenbaum, Lisa A., "Nothing is Forgotten: Individual Memory and the Myth of the Great Patriotic War," in Frank Biess and Robert G. Moeller, eds., *Histories of the Aftermath: The Legacies of the Second World War in Europe*, pp. 67-82.

November 27, 2013

No class.

Conclusions

December 2, 2013

- Judt, Tony, "The Past is Another Country: Myth and Memory in Postwar Europe," in Deák, Gross, and Judt, eds. *The Politics of Retribution in Europe*, pp. 293-323.
- Judt, *Postwar*, pp. 226-237

December 4, 2013

- Judt, *Postwar*, pp. 803-834

December 9, 2013

*** Final Paper Due. No readings.

This syllabus is subject to change.

Office for Undergraduate Education – Information for Syllabus – Fall 2013

- The Office for Undergraduate Education (OUE) central office is located in White Hall 300
- Please visit or call 404.727.6069 with questions about academic affairs, concerns or policies.
- All Emory College of Arts and Sciences policies may be found in the College Catalog:
<http://college.emory.edu/home/academic/catalog/index.html>
- For a full list of Religious Holidays can be found here:
<http://www.religiouslife.emory.edu/pdf/Religious%20Holidays%202013-14.pdf>

Important Fall 2013 Dates

- August 28: First day of classes
- September 4: Add/Drop/Swap ends 11:59pm
- September 11: Last day to change S/U or Grading option
- October 14-15: Fall Break
- October 18: Last day for withdrawal without penalty (all students)
- November 15: Last day for withdrawal without penalty (1st year, Transfer, Oxford ONLY)
- November 28-29: Thanksgiving Holiday Break
- December 10: Last day of classes
- December 11: Reading Day(s)
- December 12-18: Final Exam Period

Academic Advising and Class Deans

If you have any academic concerns or questions about Emory College of Arts and Sciences policies, you should first meet with an OUE academic adviser. If an academic adviser is unavailable to meet with you, you may meet with an OUE dean during open hours.

- OUE Academic Adviser appointments: Visit White Hall 300 or call 404.727.6069
- Deans' Open Hours:
<http://college.emory.edu/home/administration/office/undergraduate/hours.html>

Academic Support

There are a range of resources available to Emory undergraduates designed to enrich each student's educational experience.

- Visit <http://college.emory.edu/advising> for a list of support programs and appointment directions

Access and Disability Resources

Students with medical/health conditions that might impact academic success should visit Access, Disability Services and Resources (ADSR formerly the Office of Disability Services, ODS) to determine eligibility for appropriate accommodations. Students who receive accommodations must present the Accommodation Letter from ADSR to your professor at the beginning of the semester, or when the letter is received.

Attendance Policies (Absences and Absences from Examinations)

- Absences: Although students incur no administrative penalties for a reasonable number of absences from class or laboratory, they should understand that they are responsible for the academic consequences of absence and that instructors may set specific policies about absence for individual courses.
- Absences from Examinations: A student who fails to take any required midterm or final examination at the scheduled time may not make up the examination without written permission from a dean in the Office for Undergraduate Education. Permission will be granted only for illness or other compelling reasons, such as participation in scheduled events off-campus as an official representative of the University. A student who takes any part of a final examination ordinarily will not be allowed to defer or retake that final. Deferred examinations must be taken during the student's next semester of residence by the last date for deferred examinations in the academic calendar or within twelve months if the student does not re-enroll in the college. Failure to take a deferred examination by the appropriate deadline will result automatically in the grade IF or IU.

Honor Code

Upon every individual who is a part of Emory University falls the responsibility for maintaining in the life of Emory a standard of unimpeachable honor in all academic work. The Honor Code of Emory College is based on the fundamental assumption that every loyal person of the University not only will conduct his or her own life according to the dictates of the highest honor, but will also refuse to tolerate in others action which would sully the good name of the institution. Academic misconduct is an offense generally defined as any action or inaction which is offensive to the integrity and honesty of the members of the academic community.

- The Honor Code, a list of offenses and the Honor Council process may be found;
http://college.emory.edu/home/academic/policy/honor_code.html