

HIST 1100 H01+H02

Introduction to World History Honors

Semester: Spring 2016

Location: Social Sciences Building Room 2033

Time: Tuesdays and Thursdays 11:00am-12:15pm

Instructor: Dr. Rhiannon Evangelista

Email: revange2@kennesaw.edu

Phone: 470-578-6526

Office: Social Sciences Building Room 4099 (First door on right in the History and Philosophy Department Office, Room 4120)

Office Hours: Thursdays 12:30pm-1:45pm and by appointment

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials. Do not email the instructor through D2L.**

Course Description:

An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Because this is an honors section of Introduction to World History, students have more reading and writing assignments than non-honors sections. The essay and primary source analysis are honors-specific assignments. Students are also held to a higher academic standard.

Learning Objectives:

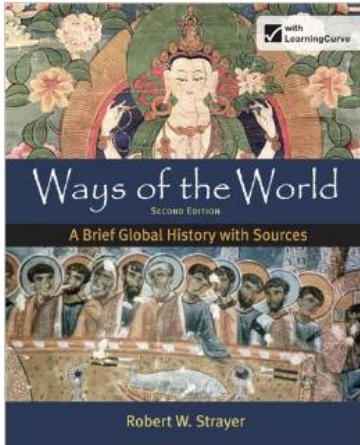
HIST 1110 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=14&poid=1248

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). **If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process. For more information on the general education assessment process and for access to an “opt out” form, please click**

<http://www.kennesaw.edu/gened/optoutform.html>

Required Reading:

Robert W. Strayer, *Ways of the World: A Brief Global History with Sources*, Second Edition, ISBN 978-0312583460. **MAKE SURE YOU BUY THE EDITION “WITH SOURCES”!**



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

This is a discussion-based class. Therefore attendance and active participation are both expected and required. Come to class prepared with questions to guide discussion. **Bring the day's assigned reading to class.**

Since attendance is so critical to your success in this course, for every absence you incur over five, one percentage point will be deducted from your attendance grade. All absences will be counted---there are no excused absences! Arriving more than five minutes late or leaving class early will result in a half absence.

Electronic Devices Policy:

Cell phones must be turned OFF before class begins.

Because this is a discussion-based class, there will be NO LAPTOP use during class. Instead, bring a pen and paper to class for taking notes. A Canadian study shows that laptop use can lower grades by 11-17%: <http://www.theglobeandmail.com/life/parenting/back-to-school/laptops-in-class-lowers-students-grades-canadian-study/article13759430/>

Course Assessments/Assignments:

Assignments	Details	% of Total Grade
Essay	Due 02/02/15. 2-4 pages	10%
Primary Source Analysis	Due 03/22/15.	10%
Midterm	02/25/16. A mix of multiple choice and short answer questions	20%
Final Exam	05/05/15, 10:30am. A non-cumulative mix of multiple choice and short answer questions	25%
Participation	Participation in class discussions	15%
Attendance		10%
Reading Responses	Reading responses posted to D2L for each class period	10%

The midterm and the final will consist of multiple choice and short answer questions. Each will contain one bonus question.

The essay and primary source analysis **MUST** be handed in at the time indicated by the instructor. For each twenty-four hour period after that point, a full letter grade will be deducted from the assignment. Each assignment must have a cover page with the student's name, professor's name, title of assignment, class name, and date. All assignments must be submitted electronically (via D2L) **AND** in the form of a hard copy (with staple!) in class.

Students must read the assigned discussion readings for each class (look under "Class Schedule" to find the readings) and post a **READING RESPONSE** on D2L. **The reading responses must be posted to D2L by 10:00am on the day the reading response is due.** The instructor **WILL NOT** accept any reading responses posted after that time. To post a reading response on D2L, go to Discussions, click "Week _ Reading Response", select "Start new thread", write your post, then click "post".

On Tuesdays, the assigned readings will come from the textbook and students must answer the following questions in their reading responses: 1) What is the most *important* part/aspect of the assigned reading and why? 2) What is the most *interesting* part of the reading and why? For Thursday classes, the instructor will post questions to guide reading responses in advance on D2L.

All assigned readings beyond the textbook (unless otherwise indicated in the "Class Schedule" below) will be posted to D2L.

There will be no extra credit opportunities beyond the bonus questions on the exams.

Makeup Exams and Late Assignments:

Make up exams will only be given if 1) the student makes the request for a make-up at least 24 hours before the scheduled exam **AND** 2) provides official documentation (such as a doctor's note) within a week of the exam date. Make up exams will be given at the **END** of the semester.

The essay and primary source analysis **MUST** be handed in at the time indicated by the instructor. For each twenty-four hour period after that point, a full letter grade will be deducted from the assignment.

Grading:

Grading Scale

Students are evaluated on the following scale:

A – 90%-100%

B – 80%-89%

C – 70%-79%

D – 60%-69%

F – 59% or less

I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Any plagiarism or cheating will result in an automatic FAILURE of the course.

Copying another student's reading response is PLAGIARISM and will be punished accordingly.

What counts as plagiarism? Find out more at these websites or make an appointment to speak with the instructor about it:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an

accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

Professional Courtesy Statement:

Professionalism and courtesy are expected and encouraged in this class. In our class discussions, be respectful of the opinions of others, responding to their comments with politeness. Also, encourage quieter students to participate in small group discussions.

Do not conduct any activity unrelated to class during class time (i.e. doing homework, sleeping). EATING is not allowed in class. Drinking soda/water is permissible. Any disruptive or disrespectful behavior will not be tolerated.

In email correspondence with the instructor, use the language of formal letter writing. For example, begin your email "Dear Dr. Evangelista," and end with a phrase such as "sincerely" or "best regards". Avoid contractions like "can't" or "it's." **Do not email the instructor through D2L.**

Course Schedule:

Week 1 First Peoples/First Civilizations

12 January 2016

- Introductory lecture.

14 January 2016

- Strayer, *Ways of the World*, pp. 26-44, 61-80.

Week 2 Eurasia/North Africa, 500 B.C.E.-500 C.E.

19 January 2016

- Strayer, *Ways of the World*, pp. 129-141, 165-180.

21 January 2016

- Strayer, *Ways of the World*, pp. 198-200, 205-206, 208-215.
- Richard Cavendish, "The Battle of the Milvian Bridge."

Week 3 Africa and the Americas, 500 B.C.E.-1200 C.E.

26 January 2016

- Strayer, *Ways of the World*, pp. 261-290.

28 January 2016

- Strayer, *Ways of the World*, pp. 292-305.
- Anthony Aveni, "Bringing the Sky Down to Earth."

Week 4 Commerce and Culture, 500-1500

2 February 2016

- Strayer, *Ways of the World*, pp. 306-342.
- ESSAY DUE. Answer question 3, Strayer p. 343: “‘Cultural change derived often from commercial exchange in the third-wave era.’ What evidence from this chapter supports this observation?”

4 February 2016

- Strayer, *Ways of the World*, pp. 344-354.
- Sebastian R. Prange, “The Contested Sea: Regimes of Maritime Violence in the Pre-modern Indian Ocean,” *Journal of Early Modern History*.

Week 5 The Worlds of Islam, 600-1500

9 February 2016

- Strayer, *Ways of the World*, pp. 411-442.

11 February 2016

- Strayer, *Ways of the World*, pp. 444-453.
- David Abulafia, “Propelled by Faith.”

Week 6 China and Christendom, 500-1300

16 February 2016

- Strayer, *Ways of the World*, pp. 365-371, 373-374, 377-383, 388-392, 463-476.

18 February 2016

- Strayer, *Ways of the World*, pp. 399-400.
- Presentation by Julia Skinner, Bentley Rare Book Gallery, KSU

Week 7 The Worlds of the Fifteenth Century

23 February 2016

- Strayer, *Ways of the World*, pp. 559-591.

25 February 2016

- MIDTERM.

Week 8 Political Transformations, 1450-1750

1 March 2016

- Strayer, *Ways of the World*, pp. 610-635, 639-648.

2 March 2016

***Last Day to Withdraw Without Academic Penalty.

3 March 2016

- Strayer, *Ways of the World*, pp. 650-667.
- Felipe Fernández-Armesto, “Columbus – Hero or Villain.”

Week 9 Economic Transformations, 1450-1750

8 March 2016

- Strayer, *Ways of the World*, pp. 669-698.

10 March 2016

- Strayer, *Ways of the World*, pp. 705-717.

Week 10 Cultural Transformations

15 March 2016

- Strayer, *Ways of the World*, pp. 719-734, 740-750.

17 March 2016

- Martin Luther, “To Several Nuns.”
<http://www.iclnet.org/pub/resources/text/wittenberg/luther/nuns.txt>
- Strayer, *Ways of the World*, pp. 756-759.
- Suzannah Lipscomb, “How Does it Feel?”

Week 11 Atlantic Revolutions, 1750-1914

22 March 2016

- Strayer, *Ways of the World*, pp. 772-811.
- PRIMARY SOURCE ANALYSIS DUE.

24 March 2016

- Strayer, *Ways of the World*, pp. 812-819.
- Brigid Wells, “From India to the Caribbean.”

Week 12 Revolutions of Industrialization, 1450-1850

29 March 2016

- Strayer, *Ways of the World*, pp. 827-846.

30 March 2016

- Strayer, *Ways of the World*, pp. 867-870.
- Rachel Laudan, “A Plea for Culinary Modernism.”

Week 13 Colonial Encounters, 1750-1950

12 April 2016

- Strayer, *Ways of the World*, pp. 879-911.

14 April 2016

- Presentation

Week 14 Revolution, Socialism, and Global Conflict, 1917-Present

19 April 2016

- Strayer, *Ways of the World*, pp. 1035-1067.

21 April 2016 **The End of Empire, 1914-Present Part I**

- Strayer, *Ways of the World*, pp. 1087-1118.

Week 15 The End of Empire, 1914-Present Part II and Exam Review

26 April 2016

- Strayer, *Ways of the World*, pp. 1120-1135, 1178-1179.

28 April 2016

- Exam Review

Final Exam

5 May 2016, 10:30am-12:30pm.

This syllabus is subject to change.